



GREEN SEA FLOYDS HIGH

4990 Tulip Grove Road
Green Sea, South Carolina

Grades	6-12 High School	
Enrollment	619 Students	
Principal	R.L. "Chip" Hennecy, Jr.,	843-392-3131
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Excellent	Good
2008	Good	Excellent
2007	Average	At-Risk
2006	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	17	3	5

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	75.8%	72.8%	78.7%	70.7%	64.2%	69.0%
Passed 1 subtest (%)	14.7%	4.3%	11.2%	15.7%	17.6%	16.3%
Passed no subtests (%)	9.5%	22.8%	10.1%	13.7%	18.3%	14.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	89.7%	85.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	100	97	183	200
Number of Graduates in Cohort	81	68	129	136
Rate	81.0%	70.1%	69.1%	69.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.6%	63.1%
English 1	71.3%	58.3%
Physical Science	53.0%	43.3%
US History and the Constitution	35.3%	29.3%
All Tests	57.0%	48.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=619)				
Retention rate	2.5%	Down from 3.1%	4.3%	3.7%
Attendance rate	96.0%	Up from 95.7%	94.2%	95.4%
Eligible for gifted and talented	19.9%	Down from 20.5%	6.9%	12.4%
With disabilities other than speech	17.0%	Down from 18.4%	14.3%	12.8%
Older than usual for grade	7.3%	Up from 6.3%	11.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.8%	Up from 2.1%	0.8%	1.1%
Enrolled in AP/IB programs	1.8%	Down from 3.7%	7.7%	13.1%
Successful on AP/IB exams	N/A	N/A	24.9%	50.4%
Eligible for LIFE Scholarship	10.1%	Down from 23.1%	27.8%	30.4%
Annual dropout rate	2.4%	Down from 5.7%	3.0%	3.1%
Career/technology students in co-curricular organizations	12.2%	Up from 11.7%	5.0%	2.2%
Enrollment in career/technology courses	199	Down from 228	359	424
Students participating in work-based experiences	25.2%	Up from 0.3%	9.5%	11.7%
Career/technology students attaining technical skills	67.1%	Down from 78.1%	72.2%	78.7%
Career/technology completers placed	98.5%	No Change	99.3%	98.5%
Teachers (n=51)				
Teachers with advanced degrees	51.0%	Up from 50.9%	57.9%	60.4%
Continuing contract teachers	94.1%	Up from 81.1%	68.7%	76.6%
Teachers with emergency or provisional certificates	3.9%	Up from 3.8%	11.5%	6.5%
Teachers returning from previous year	92.7%	Up from 88.7%	83.7%	86.8%
Teacher attendance rate	93.2%	Down from 93.8%	96.1%	95.8%
Average teacher salary*	\$54,672	Up 1.6%	\$46,472	\$47,390
Professional development days/teacher	5.7 days	Down from 12.4 days	10.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 16.9 to 1	22.7 to 1	25.8 to 1
Prime instructional time	86.9%	Down from 87.7%	88.4%	90.1%
Dollars spent per pupil**	\$12,171	Up 2.4%	\$8,755	\$7,974
Percent of expenditures for teacher salaries**	54.7%	Up from 42.3%	53.8%	55.4%
Percent of expenditures for instruction**	58.5%	Down from 58.6%	59.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 79.2%	96.7%	96.0%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	Excellent	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	78	89.7%	370	57.0%	97	70.1%	No
Gender							
Male	37	83.8%	182	57.7%	46	60.9%	N/A
Female	41	95.1%	188	56.4%	51	78.4%	N/A
Racial/Ethnic Group							
White	41	90.2%	226	66.8%	52	67.3%	N/A
African American	37	89.2%	120	37.5%	44	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	55.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	47	31.9%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	61	90.2%	282	55.0%	74	68.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Green Sea Floyds High School made significant strides in 2009-2010. Our senior class of sixty-nine graduates accumulated an impressive \$1.7 million dollars plus in scholarships that included seven LIFE scholarship recipients. Our graduating class has a multitude of aspirations which range from attending two-year colleges, attending four-year colleges, seeking immediate employment, and joining the armed forces. The administration, teachers, and staff worked diligently to ensure our students are properly prepared to compete in a global society. Teachers used Measures of Academic Progress (MAP) data to drive instruction addressing student weaknesses while capitalizing on their strengths. Middle school students made impressive MAP gains which indicate future academic success. Additionally, all ninth and tenth grade students were served in yearlong English and math classes in an effort to afford them daily, intensive, and explicit standards based instruction to fully prepare them for high stakes assesments such as HSAP and EOCT. The US News and World Report recognized GSFHS as one of "America's Best High Schools" for the second year in a row. GSFHS was also recognized as a gold winner for Closing the Achievement GAP and Performance Gap divisions. Several students participated in on-line courses and our ahtletic teams enjoyed many outstanding moments. Our continuous goals involve increasing graduation rates and improving student achievement and attendance. The school has worked hard to make 2009-2010 a successful year and anticipates even greater results in 2010-2011.

R.I. "Chip" Hennecy, Jr., Principal
Sherry Worley, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	57	80
Percent satisfied with learning environment	83.6%	84.2%	76.6%
Percent satisfied with social and physical environment	90.7%	80.0%	71.4%
Percent satisfied with school-home relations	67.3%	88.9%	67.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	YES
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This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	91	100	12.9	35.3	25.9	25.9	65.9	68.2	65.9	Yes	Yes
Male	42	100	16.7	31	33.3	19	69	63.4	60.8	N/A	N/A
Female	49	100	9.3	39.5	18.6	32.6	62.8	73.1	71	N/A	N/A
White	46	100	2.4	23.8	35.7	38.1	88.1	77.5	77.5	Yes	Yes
African American	44	100	23.8	47.6	14.3	14.3	42.9	45.1	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.4	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	78.6	65.9	I/S	I/S
Disabled	16	100	60	33.3	0	6.7	13.3	26.3	21.3	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	33.7	47.3	I/S	I/S
Subsidized meals	65	100	16.7	40	25	18.3	56.7	56.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	91	100	18.8	30.6	24.7	25.9	69.4	68.1	62.3	Yes	Yes
Male	42	100	19	26.2	23.8	31	69	66.3	61.7	N/A	N/A
Female	49	100	18.6	34.9	25.6	20.9	69.8	69.9	63	N/A	N/A
White	46	100	7.1	26.2	28.6	38.1	85.7	76.3	75	Yes	Yes
African American	44	100	31	35.7	21.4	11.9	52.4	46	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	85.7	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	55.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	85.7	62.5	I/S	I/S
Disabled	16	100	73.3	13.3	13.3	0	13.3	30.8	22.1	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	44.8	52.6	I/S	I/S
Subsidized meals	65	100	21.7	38.3	23.3	16.7	63.3	57.9	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	89	93.3	61.4	19.3	13.3	6.0	19.3	N/A	N/A	N/A	N/A
Male	40	90.0	50.0	25.0	19.4	5.6	25.0	N/A	N/A	N/A	N/A
Female	49	95.9	70.2	14.9	8.5	6.4	14.9	N/A	N/A	N/A	N/A
White	44	95.5	47.6	23.8	16.7	11.9	28.6	N/A	N/A	N/A	N/A
African American	44	90.9	77.5	12.5	10.0	0.0	10.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	71.4	90.0	10.0	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	64	90.6	70.7	15.5	12.1	1.7	13.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	95	97.9	22.5	32.6	22.5	22.5	51.7	67.4	61.8
	2010	91	100	12.9	35.3	25.9	25.9	65.9	68.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	94	97.9	23.9	23.9	17	35.2	63.6	70.8	62.7
	2010	91	100	18.8	30.6	24.7	25.9	69.4	68.1	62.3

* Adjusted to account for natural variation in performance.